



# Ball Green Primary School

## Health and Wellbeing Strategy

At Ball Green Primary School Health and Wellbeing and ensuring **Every Child** has **Every Chance, Every Day** are our key curriculum drivers. Through these we create a nurturing school, developing learners with confidence, perseverance, resilience and a positive attitude to learning. We provide real, relevant contexts for learning to prepare children for learning, life and work. Within our ethos of inclusion and respect we ensure everyone's rights are upheld, leading to positive health and wellbeing for all. Our work in health and Wellbeing is extended to parents, partners and the wider community, reinforcing positive health and wellbeing attitudes for life.

### Culture of Health and Wellbeing

We promote Health and Wellbeing for all learners with a particular focus on Mental Wellbeing, Social and Emotional Health, Confidence and Resilience, to meet the needs of our learners through:

- Ensuring all staff, pupils and parents have a working knowledge of the Wellbeing Indicators
- Safeguarding practices are in place for all vulnerable children
- Flexible Nurture arrangements for all children who require social and emotional wellbeing
- Wellbeing Award will guide the practice of the school
- RRS practices will be implemented

### Learning, Teaching and Assessment

In classrooms you will see positive approaches to the teaching of Health and Wellbeing first and foremost through positive relationships. In addition to discrete PSHE lessons, Health and Well-being permeates the wider curriculum through:

- RRSA
- Whole School Growth Midset attitudes and practices
- Celebration of Success
- After School Clubs
- Enrichment Visits
- Nurture

Through social and emotional assessments we monitor the progress of the whole child and intervene where required.

### Protective systems to support Wellbeing for All:

- Robust systems in place for safeguarding
- All staff and parents know that wellbeing concerns will be acted on
- Strong focus on pastoral care for pupils and key staff communicate with partner agencies
- Partnership work with parents for pupils with SEND
- Enhanced transitions for vulnerable children
- Children of all ages are able to self-report on wellbeing
- School Counsellor monitors general wellbeing across the school
- Interventions in place for pupils who require social and emotional help

### Ensuring Excellence and Equality for All

In creating a community where health and wellbeing is a priority for all we are developing learners who are confident, resilient and have a positive attitude to learning. We share our learning in Health and Wellbeing with parents and track the impact of interventions to ensure that every child is:

**SAFE, HEALTHY, ACTIVE, NURTURED, ACHIEVING, RESPECTED, RESPONSIBLE AND INCLUDED.**

## Every child. Every chance. Every day.

*Article 28: Every child has the right to an education.*

*Article 29: Ball Green Primary School has a responsibility to develop every child's personality, talents and abilities to the full.*